



GUIDELINES

FOR

CANDIDATES

1. INTRODUCTION

Dear family
Dear student

We would like to thank you for your interest and trust in UWC and for embarking with us on this intercultural journey.

This guide provides a detailed insight into the “UWC experience” and you will find answers to some of the many questions that you will undoubtedly have.

We will welcome your application to attend a UWC College or a UWC Short Course after the Info Day. Further on in this guide, you will find a detailed outline of all steps which you will be required to take part in the selection procedure. .

We advise you to browse through this guide and discover some of the main areas of UWC’s unique educational approach, preferably together with your family. If you have any further questions, please do not hesitate to contact the Selection Coordinator or any other volunteer on the UWC Belgium Committee. You will find their coordinates at the end of this guide.

When the first UWC school opened in 1962, it was defined by leading pedagogues as one of the most innovative and far-reaching educational experiments of that time. Throughout its tremendous success and on-going growth since then, UWC continues to offer a unique blend of educational innovation, academic excellence and an exceptional mission to promote intercultural understanding, peace and a sustainable future.

Enjoy reading!

The National Committee

2. UWC...?

UWC since 1962

UWC International

The UWC concept was conceived in the 1950s, at the height of the Cold War. It was a bold plan proposing a radical shift in the educational paradigm of that time, based on the vision of German educationalist Kurt Hahn

Hahn believed that much could be done to overcome religious, cultural and racial misunderstanding and avoid conflict if young people from all over the world could be brought together. It was felt that students aged 16 to 18, despite having a firm grounding in their own culture and societies, would still be impressionable enough to learn from each other.

The first UWC – UWC of the Atlantic – opened in 1962 and today there are fifteen UWC schools and colleges across five continents. Over 50,000 students from over 181 countries have studied at UWC schools and colleges and there are over 140 national committees. Each UWC typically comprises between 200 and 300 students from about 85 countries. The success of the UWC movement around the globe illustrates that its aims and objectives are as relevant the in the turbulent world of the 21st century as they were in 1962 – perhaps even more so.

1962 - UWC of the Atlantic opens in South Wales and was hailed by The Times as "the most exciting experiment in education since the Second World War."

1967 - Lord Mountbatten becomes President of the organisation and the movement became 'United World Colleges'.

1971 - The Singapore International School was officially opened as an associate member of the United World College movement

1971 – Introduction of the IB .The IB Diploma was created by a group of teachers from three international schools - International School of Geneva, UWC of the Atlantic and the UN School of New York. It was founded in Geneva, Switzerland in 1968

1970s - Increasing numbers of National Committees established to promote UWC within their own countries and to select students for the colleges and schools.

1974 - Lester B. Pearson United World College of the Pacific opens. Lester B Pearson, former Canadian Prime Minister and Nobel Peace Prize Laureate, had been the inspiration behind the founding of the college, in accordance with a thought : *"How can there be peace without people understanding each other; and how can this be if they don't know each other?"*

1975 - The Singapore International School becomes a full member of the UWC movement and was officially renamed the United World College of South East Asia.

1978 - HRH The Prince of Wales becomes president of UWC.

1981 - Waterford Kamhlaba School in Swaziland, founded in 1963 as a multi-racial school in opposition to South Africa's apartheid policies, became Waterford Kamhlaba United World College of Southern Africa.

1982 - United World College of the American West (UWC-USA) in New Mexico, USA and the United World College of the Adriatic, near Trieste in Italy both open.

1988 - HRH the Prince of Wales and agronomist Dr Luis Marcano Coello play a key role in the establishment of a College in Venezuela, the Simón Bolívar United World College of Agriculture.

1990s - Development of UWC Short Courses as a means of providing further opportunities for young people to share the UWC experience.

1992 - Li Po Chun United World College of Hong Kong opens.

1995 - HM Queen Noor of Jordan and Nelson Mandela become joint Presidents. Red Cross Nordic United World College in Norway opens, a joint venture with the Red Cross/Red Crescent organisation and the eight Nordic governments.

1997 - Mahindra United World College of India opens in Pune.

1999 - Nelson Mandela becomes honorary President of UWC.

2006 - United World College Costa Rica, formerly the Costa Rica SOS Hermann Gmeiner International College joins UWC, and UWC in Mostar, Bosnia and Herzegovina opens.

2010 - UWC Maastricht joins UWC, merging two existing international schools, International School Maastricht, and the International Primary School Joppenhof.

2012 – 50th anniversary of UWC.

2013 – Opening of the new campus of UWC Maastricht.

2014 – Opening of 2 new colleges: UWC Dilijan in Armenia and Robert Bosch UWC in German

2015 – Opening of a college in China; UWC Changshu China

2016 – Opening of a college in Thailand, Pukhet.

2017 - Opening of a college in Japan.

UWC in Belgium

UWC has been present and active in Belgium since the early, pioneering days of the movement in the 1960s. Soon after the launch of the first school, Atlantic College, in 1962, Lord Mountbatten, one of the key founders of the movement, called on some of his Belgian friends to organise student selections in our country. As a result, Michael Polya became the first official Belgian student to attend Atlantic College in its second year of existence (1963-65).

Since then, over 150 young Belgians have been selected in our country and been given the opportunity to spend two uniquely formative years at one of the UWC schools.

For many years, the UWC National Committee in Belgium operated as a relatively informal, unincorporated association. This changed in 1981, when the association adopted formal articles of association and was granted the status of a not-for-profit association under Belgian law (vzw/asbl). UWC Belgium also acceded to the common philanthropic Fund for NGOs of the King Baudouin Foundation. Besides providing logistical support, the Foundation also grants tax deductibility to any donations over €40 in any given years which are processed through its bank account.

UWC Belgium works to ensure that a growing number of Belgian youngsters from diverse backgrounds are given the opportunity to benefit from a UWC education. The committee is also active beyond the Belgian borders, collaborating with its sister national committees in the Netherlands and Luxembourg and helping UWC International to achieve its objectives worldwide.

3.MISSION AND VALUES

UWC makes education a force to unite people, nations and cultures for peace and a sustainable future

UWC schools, colleges and programmes deliver a challenging and transformative educational experience to a diverse cross section of students, inspiring them to create a more peaceful and sustainable future.

UWC believes that the values it promotes are crucial to achieving peace and a sustainable future:

- International and intercultural understanding
- Celebration of difference
- Personal responsibility and integrity
- Mutual responsibility and respect
- Compassion and service
- Respect for the environment
- A sense of idealism
- Personal challenge
- Action and personal example

The UWC National committee system

UWC is represented by volunteer-driven National Committees in over 140 countries, including Belgium. This unique system enables students to be selected from within their own communities and cultures. The National Committees are responsible for selecting students for entry to UWC Colleges and UWC Short Courses. They also raise funds towards scholarships or to run their own programmes and courses. National Committee volunteers include UWC graduates, educationalists, community and business leaders and other interested supporters. It is thanks to their engagement that Belgian students are given an opportunity to participate in UWC programmes.

UWC Belgium's focus is on providing a unique opportunity at hands-on intercultural education to as many young people as possible, in the best qualitative conditions. Over 200 Belgians - Flemish, French and German speakers - have graduated at a UWC college. These students are reflective of UWC's objective to attract participants from different social, ethnic and economic backgrounds.

UWC teaches a deliberate diversity of youngsters, selected from a wide range of socio-economic, cultural, ethnic and religious backgrounds. The primary aim of our organization is to offer young people the possibility to engage in intercultural learning, both through our Schools/Colleges and through short programmes. The intercultural competences gained in these global education experiences can then stimulate and aid these aspiring youngsters to become global citizens, equipped with values of tolerance, responsibility and integrity. Through its education programmes, UWC provides its students uniquely valuable skills that will help them throughout their later professional and personal lives. We believe that the UWC experience will make them more capable of dealing with cultural differences, and engage in open communication with people from diverse backgrounds in their own communities and beyond. In short, young adults who have gained an insight into the questions that are relevant to the world they live in and are prepared to work to improve their local community from a global perspective. After all, intercultural learning isn't a goal in itself, but rather a means through which to grow as an individual and address fundamental challenges facing our globalised world. UWC thereby combines thought leadership with action, high ideals with impact, moving beyond mere reflection and analysis.

Educating young people to become 'global citizens' is not a process of modelling them into one particular mould, but should rather be seen as an active deepening of their internal beliefs and culture, which serves to actively engage with widely diverse groups of people.. In this way, we want to do our bit to establish a more peaceful, understanding and sustainable world of globalization and diversity.

4. ORGANIZATION

UWC Belgium

UWC Belgium is a registered charity, asbl/vzw. The King Baudouin Foundation administers its accounts as a benevolent Fund. UWC Belgium is supported by an Advisory Council, a group of benefactors called Friends of UWC Belgium, and is supervised by an independent Board of Directors. The operational management rests with the Executive Committee, made up entirely of volunteers, who are themselves mostly alumni of UWC.

As an independent non-profit organisation, UWC Belgium asbl/vzw relies entirely on its own fund-raising initiatives and donations from third parties. Its funding is made up of:

- Private donations
- Companies
- Foundations
- Alumni
- Parental contributions.

Volunteers

The volunteers involved on all different operational levels provide the spine of the UWC organization in individual countries. As mentioned before, a majority of these volunteers are alumni, who give substance to the UWC mission on a local level and thus run its activities and ensure its sustainability.. Parents are also invited to contribute their efforts to strengthen the operation of UWC Belgium at different levels.

Executive Committee

The Executive Committee drives forward and supports the organization as a whole. Its activities are enshrined in a multiannual Operational Plan, which sets out core objectives and activities.

The ExCo's tasks thus include supervising the technical-organizational coordination of student selections, external communication and outreach, the parental network, student welfare, liaison with the UWC colleges and the management of volunteer efforts.. In relation to the work of these volunteers, it assumes a position in the second-line and thus supports regional volunteer initiatives.

A core task of the Executive Committee is fundraising: securing donations towards UWC Belgium's scholarship fund.

UWC Belgium Board of Directors

Overall strategic oversight and supervision of the association is provided by members of the Board of Directors. The members of the Board are nominated by fellow Board Members upon recommendation of the Executive Committee.

The Board holds one annual meeting to review and approve the annual accounts and work plan.

General Assembly

All UWC Belgium members have the right to attend the association's annual general assembly. UWC Belgium's ExCo uses this meeting to present its activities, work plan and financial situation to the members in a transparent manner.

Advisory Council

The Advisory Council was launched in 2010 to replace the former Patronage Committee. Its members comprise influential public figures from all walks of life, including business, the arts, academia and NGOs. Besides lending their name and reputation to UWC Belgium, the Advisors also help to open doors and provide access to influential networks.

The current members of the Advisory Council are: Frank De Winne (astronaut), Luc Bonte (Chair of Corporate Fund Program), Jean Pascal van Ypersele (Professor of Climatology and Environmental Sciences at the Université Catholique de Louvain (UCL), Alain Platel (Choreographer Les Ballets C de la B)

UWC international

The International Office is the secretariat for the UWC movement and is based in London, UK.

The UWC International Office is the executive arm of the UWC International Board of Directors. It is a registered charity and a company limited by guarantee. There are currently 14 staff who provide an executive leadership function, including policy and strategic development, communications, global fundraising, national committee development and administrative and support functions.

President

Her Majesty Queen Noor of Jordan

Her Majesty's commitment to international understanding and in particular to peace-building initiatives is an inspirational example to members of the UWC international movement.

"The goal of our educational movement is not simply to produce educated young people but also to nurture activists for peace and future leaders who can help resolve the challenges within their own societies and contribute to building bridges between communities and cultures within their regions and throughout the world."

Former Presidents

- **Nelson Mandela**

Nelson Mandela had a long and personal connection with the UWC movement since his children and grandchildren attended Waterford Kamhlaba UWC of Southern Africa. Through his life-long defence of freedom and justice, Nelson Mandela encapsulates many of the ideals which UWC strives to achieve and provides great inspiration for students and graduates. He has often expressed his public support for UWC's unique education model, for example stating:

"Education is the great engine of personal development. It is through education that the daughter of a peasant can become a doctor; that the son of a mineworker can become the head of the mine; that the child of farm workers can become the President of a great nation."

- **Lord Mountbatten**
- **HRH Prince Charles**

5. UWC COLLEGES

UWC colleges and schools are located on five continents

All UWC schools and colleges are influenced by their local geography and culture. Through their annual student intake from across the world with a huge variety of nationalities, cultures, backgrounds and languages, the student body adds a further exciting dimension to each school community..

- **Africa:**
 - Waterford Kamhlaba UWC of Southern Africa Mbabane, Swaziland
- **Asia:**
 - Li Po Chun UWC of Hong Kong, Hong Kong SAR, China
 - Mahindra UWC of India, Pune, India
 - UWC South East Asia, Singapore
 - Dilijan UWC, Armenia
 - UWC Changshu China
 - UWC Pukhet, Thailand
 - UWC Japan
- **Europe:**
 - UWC of the Adriatic Duino, Italy
 - UWC of the Atlantic Llantwit Major, UK
 - UWC Maastricht, Maastricht, the Netherlands
 - UWC in Mostar, Mostar, Bosnia and Herzegovina
 - Red Cross Nordic UWC Flekke, Norway
 - Robert Bosch UWC, Germany
- **North America:**
 - Lester B Pearson UWC of the Pacific, Victoria, Canada
 - UWC USA, Montezuma, New Mexico, USA
- **Central/South America:**
 - UWC Costa Rica Santa Ana, Costa Rica

6. SHORT PROGRAMMES

UWC colleges, schools and national committees run short programmes, sometimes referred to as short courses, to take UWC's mission and values to a wider audience. Most programmes take place over two to three weeks in the months of July-August for the Northern hemisphere and in December-January for the Southern hemisphere. They cover topics including youth leadership, sustainability and intercultural understanding. The application criteria vary per programme.

UWC Short Programmes foster international understanding and personal development by encouraging young people, selected on personal merit, to:

- Interact in a challenging and stimulating environment with others from a diverse mix of backgrounds;
- Actively participate in community service and develop their understanding of the course theme(s) as well as develop and strengthen skills related to the activities of the course;
- Take responsibility for their own actions both as individuals and as members of a community;
- Transfer the skills they develop during their Short Course experience into
- o active involvement in their own communities when the course has come to an end. The Short Course also serves as a starting point for their involvement with UWC.

The most recent Short Programmes have been organised in:

- Spain: "Values for the future";
- Swaziland: "Together for development";
- The Netherlands: "Youth Leadership Summit";
- Belgium: " Building Bridges: leading and collaborating across differences"
- Austria: "The art of Conflict Transformation"
- Israel: "Arava Valley of Peace"
- Turkey: "Living Together; Navigating Common Grounds"
- Germany: "Overcoming Walls"
- Spain: "Action and Change"
- Turkey: "Living Together at the Crossroads"
- USA: "Global Leadership Forum".

7. SELECTION PROCEDURE

Eligibility.

Students can apply when they are in their 4th or 5th year of secondary school. They are between 15 or 17 years old when they enter the colleges or attend a Short Programme. In College they turn at least 16 before the 1st of January in the first year of college.

Students with the Belgian nationality, living in Belgium, must apply through the Belgian National Committee. Belgian nationals who are residents outside of Belgium are eligible if they have a demonstrable, ongoing connection with Belgium and are native or equivalent fluent in one of the national languages

Non-Belgian citizens living in Belgium can apply in Belgium if they have attended a Belgian school for the last 3 years prior to entry in the college or live in Belgium permanently for at least 5 years.

Students who do not meet these criteria, can inform with the Belgian National Committee on how to apply.

If you have any doubts regarding your eligibility, you can send your questions to: selection@uwc.be or info@uwc.be

The full selection process for a UWC College comprises 5 steps. That for a UWC Short Programme comprises 3 steps. You can participate in a Short Course without being selected by UWC Belgium but if you do so you will not get financial aid from the Belgian National Committee. Check uwc.org/education/short-programmes for the different courses.

Step 1.

Decide whether you want to attend a UWC college or participate in a Short Programme. You can also apply to both.

Step 2.

Check if you are eligible to apply through the Belgian National Committee. (only for the colleges)

Step 3.

Complete and submit the relevant applications forms which you can find in a link on the UWC.be website in advance of the deadline mentioned on the home page. Your parents/guardians and teachers must also fill in forms via this electronic system.

- Candidates for a UWC College 2018-20 can submit their application form until midnight , 1 December 2016. No extensions will be possible.
- Candidates for a UWC Short Programme in 2017 have until midnight 4 April 2018 to submit their application. No extensions will be possible.
- Candidates who applied for a UWC College 2018-20 will be informed after 15 January 2018 whether they can proceed to the next stage of the selection.

Step 4.

After screening the application forms, suitable candidates will be invited to continue in the selection process.

For a UWC College :

Candidates are invited to attend a selection day, which takes place in Brussels. The selection comprises an interview, group games and discussions and writing of two or three short essays.

The facilitators and evaluators are UWC alumni.

- The assessment day for 2018-20 applicants will be held on 28 January 2018

Candidates will be informed by mid February whether they can proceed to the next stage of the selection.

For UWC Short Programmes:

The selection comprises an interview with a jury of UWC alumni. The interviews take place in Brussels and comprises an individual interview and some group activities.

- The assessment day for 2018 applicants will be held in April. Since the date is not confirmed yet, do check the be.uwc.org site to be sure.

Step 5. (only for UWC colleges).

Candidates retained after Step 4 are subsequently interviewed by an independent 'final jury', this jury takes the final decision. Besides UWC alumni, the final jury comprises representatives from the Flemish and Franco-phone Ministries of Education, Belgian universities as well as the King Baudouin Foundation. The final selection will be held on February 3, 2018.

After the final selection, students and their parents will be informed of the jury's decision.

UWC Belgium matches the selected students to places offered by the UWC colleges and sends the application files of the selected students to the designated colleges for acceptance by mid March. The colleges have the final say on accepting the nominated students. Students or their parents will not have any influence on the choice of College.

Candidates must be able to participate in all the selection rounds. Selected students embark on their UWC journey at the end of August or early September, or in January for UWC Waterford Kamhlaba.

Parents of selected students

As UWC Belgium operates as a voluntary organization, all selection-activities are managed and run by volunteers. The volunteers receive regular training on the many intricate aspects of the selection procedure, so as to ensure comprehensive and fair assessment and to give your son/daughter the best possible guidance. As parents, we understand that you equally feel the need to receive clear information about the challenge your child is about to embark on. Because “staying behind” and “letting go” are never easy, we also want to engage you in the preparatory process. Subsequently, there is a parental coordinator with whom you can consult with all your queries, worries or just an exchange of experiences.

A parent's /selected students meeting will therefore be organised on Saturday 5 May 2018.

8. UWC EXPERIENCE

A golden opportunity

Allowing your son or daughter to leave for a two-year course at a UWC far away from home is not an easy decision. On one hand they leave home sooner than you would expect, on the other hand when they return they tend to be more independent and mature than their Belgian peers. Although we encourage students to make it their own decision whether or not to apply to UWC, it is important that their parents support them in this decision. Students may need the encouragement of their parents when the going gets tough, especially at the beginning. They may also need your guidance when they return from college, regarding their further study and career decisions. Some students may decide to pursue university studies in another country. Others will take a gap year before continuing with their education. Some alumni who return to study in Belgium, may find it difficult at first to adapt to Belgian life again.

While at a UWC college, students are in the care of world-class, motivated and dynamic teachers and pedagogues. Students are closely appraised in, what is, a diverse but harmonious community. Every semester parents receive a report from the college on study, activity and service matters concerning their son or daughter.

The rewards of an UWC experience are immense for both students and their parents. Your teenage son or daughter will receive an excellent education and will have a head start in life compared to the average student in Belgium. They will develop a mature, all-round personality with many new skills and languages to match. He or she will be fully equipped to face the challenges of a rapidly changing, globalising society. UWC alumni forge lifelong friendships with highly talented individuals throughout the world, many of whom will visit your home or welcome your child into their own homes. This creates a wonderful opportunity for the whole family to get to know and appreciate new cultures. Parents often visit their son or daughter in their college over summer. This helps them to share some of the rich experiences of life in a vibrant international community.

The International Baccalaureate

Academic programme

The academic programme at the UWC schools and colleges is based on the International Baccalaureate (IB) which was first introduced at Atlantic College in 1972. The IB combines the best elements of both the British and the French educational systems. Exams are judged centrally at the head office of the IB Organisation in Geneva. Nowadays more than 4.000 schools in over 125 countries offer the IB programme. The UWC schools are among the best rated IB schools worldwide. The diploma prepares students for entrance to universities all over the world, including those in Belgium. At most Colleges, English is the main language. The College in Costa Rica is bi-lingual English-Spanish.

The subjects of the IB exam are divided in six groups. Students choose one subject from each group. Usually students take three subjects at Higher Level (HL) and three at Standard Level (SL). Some also take a seventh subject.

- Group 1: Language A (the student's best language, includes a study of world literature in translation)
- Group 2: Language B (a modern foreign language, e.g. English, French, German, Italian, Spanish, Japanese or Russian)
- Group 3: Individuals and society (e.g. History, Economics, Geography, Politics, Peace studies or World religions)
- Group 4: The Experimental Sciences (e.g. Physics, Chemistry, Biology, Environmental systems or Design/Technology)
- Group 5: Mathematics
- Group 6: Other: Art, Music, Theatre, a second subject from groups 2, 3, 4, or Advanced Mathematics.

On top of the 6 subjects, there is an

- Extended Essay (based on original research) and a
- Theory of Knowledge course.

IB students study fewer subjects than they would normally in the corresponding Belgian programme. Instead, the subjects are covered more extensively, offering the possibility of greater depth, critical reflection and specialisation. You are expected to work more independently than you would at home in Belgium and to develop self-sufficient analytical skills. Many assignments require team work. Classes are small and each student is assigned a tutor who monitors your progress and regularly informs the parents or guardian.

Another element of the UWC programme is the so-called

- Project Week. This week may be spent on any valuable activity of your own choice. This can vary tremendously, for example from working in a refugee camp at the Italian border, to climbing volcanoes in Mexico, touring Europe with the College choir, or devising a scientific method to safeguard the habitat of the Pygmy-Owl.

CAS program

The IB programme also comprises the CAS program (creativity, activity and service). There is a distinction between Activities and Services:

Activities may be of "regular" leisure-type, such as sports, music or arts. Others tie into the aims and ideals of the UWCs, for example discussion groups, Amnesty International, Red Cross, India Project and many others. The Activities offered vary between colleges and over the years. Quite often, the students themselves take initiatives and lead these Activities, sometimes supported by college staff.

The Service concept is based on the idea that the students should contribute to society and their fellow human beings. All colleges have Services aimed at social welfare work. The tasks vary from assisting the elderly and disabled, to working in orphanages, juvenile correction centres, refugee camps, helping in HIV-AIDS prevention schemes or undertaking sustainable environmental projects. There are also Services aimed at the colleges' internal needs such as library services and horticulture. Some colleges run Rescue Services such as Lifeboat, Coast Guard or Wildlife patrols. These units perform very concrete actions in order to preserve human lives and prevent accidents.

Students are also encouraged to pursue their personal interests, such as the arts and religion. Particularly in their 2nd year, students are required to assume hands-on leadership responsibilities, by guiding 1st year students through all aspects of college life.

Since 2015 Mahindra UWC India also provides the UWC Project Based Diploma which includes the Cambridge University Pre-U Diploma. For more information about this diploma check the UWC India website.

Life in school

UWC Schools and Colleges are situated on campus: there are 'Student Houses' where students live, sleep, and study. There is a dining hall, classes, a library, but also other places such as a laundry, a medical centre, a recreation area, meeting rooms and sports facilities.

Most campuses are located in natural areas and are relatively isolated. However, thanks to the services and activities students interact closely with the surrounding community.

Student Houses are made up of separate girls and boys dormitories. Each house is under the responsibility of 'House Parents'. These are often teachers at the college or other staff. Students generally share their bedroom with 2 to 5 other students, each from a different country. Each house also has a little kitchen for extra meals.

The 2 years are divided into 4 terms - and 3 long holiday periods (Christmas holiday x 2 + summer holiday). Students often use the holiday to travel around if they live far from home, or to go home with friends who live too far from the college to return to their home country. This is a very interesting experience both for the student and his/her family.

Each student is assigned a personal tutor who provides study guidance and closely monitors your academic progress. Furthermore, the House Parents attached to each Student House are there to provide a listening ear and all-round TLC (Tender Love and Care). The colleges also provide basic medical facilities. Last but not least, every college works with 'get-away families'. These are local families who offer students the opportunity to stay with them once in a while. This is an excellent chance to get to know the local customs.

A typical day in a UWC could be described as follows although there are differences between the different colleges, mostly due to their location:

- **07:00:** Wake up / possibly earlier sports training
- **07:30:** Breakfast
- **08:15:** Classes
- **13:20:** Lunch
- Afternoon: Services and Activities / Study time
- **17:30:** Dinner
- **18:30:** Study time / Services and Activities
- Evening: Discussion, "socialising", personal interests
- **10.30:** Curfew

9. FINANCE

UWC prides itself on providing high-quality, transformational education to a growing number of students worldwide. Its unique offering comprises a full package of residential tuition, including a highly participative tuition model, a full programme of extra-curricular activities including social services, arts and culture, current affairs and sports. The quality and dedication of UWC's teaching staff is second to none.

The average fee per UWC student amounts to €43.000,- for two years, although the total fee at some of our colleges amounts to 60.000,-. (This fee covers the tuition fees, lodging and books but not the travel costs and additional insurances) Whilst the costs of a UWC education are significant, UWC colleges certainly offer tremendous value for money. The vast majority of UWC students selected in Belgium are able to attend thanks to a partial scholarship, only in a few cases will a full scholarship be made available where the parents have insufficient means to contribute financially towards their child's UWC education.. Funds for scholarships are raised by National Committees, which are allocated to students selected in their home countries on merit and potential. Other scholarships are granted by UWC schools themselves, notably to children from countries which do not yet have a UWC National Committee, to the different National Committees and to refugees.

UWC Belgium's volunteers undertake active fundraising to raise sufficient funds to provide scholarships to its selected students. Every student selected by UWC Belgium is entitled to a needs-based scholarship. However, we operate a system of parental contributions to ensure fairness. After completion of the selection process, UWC Belgium will draw up a means-tested schedule for parental contributions, which involves biannual payments into UWC Belgium's scholarship fund. In some cases monthly payments are accepted.

UWC Belgium alumni are also expected to 'give back' and make donations to the National Committee which gave them a unique opportunity by granting them a scholarship to a UWC college. UWC Belgium is confronted with the problem that a significant portion of its alumni end up studying and work abroad, which makes it more difficult to maintain a donor relationship with them.

UWC Belgium's income is derived from various sources. Their relative importance will vary from year to year, but on average can be categorised as follows:

- Private donations
- Companies
- Foundations
- Alumni and parental contributions.

Parental contributions:

Following a rigorous selection procedure, UWC grants places to students who are deemed to have the potential, merit and skills to be able to complete the demanding UWC curriculum with success. Students are selected regardless of their families' financial means. To ensure financial sustainability and equity, UWC Belgium has introduced a system of parental contributions. This system operates independently from the student selection procedure.

After their child has been selected by the final UWC Belgium jury to attend a UWC school or college, UWC Belgium will propose to parents an amount of parental contributions towards UWC Belgium's scholarship fund. The level of parental contributions will take into account the financial means available to parents. To this end, we will request confidential disclosure of their tax returns and a declaration concerning their assets from parents of candidates who will be invited to attend the third, final selection round.

This Financial Assessment Form will be opened after the final selection and the designation of the school and ranking of the selected student.

Below are suggested parental yearly contributions according to income/assets.

Parents who are willing to pay the full school fee will pay directly to the schools.

These are examples and can not be claimed.

Payments are requested to be made on a biannual basis. First payment due in August 2018, second payment due in January 2019, third payment in August 2019 and final payment in January 2020.

In some cases monthly payments are accepted.

Low income/ Assets	Average income/ Assets	Higher Income/ Assets	Highest income/ Assets
2 Children € 4.000,-	2 Children € 7.000,-	2 Children € 12.500,-	Full fee
3 Children € 3.000,-	3 Children € 5.500,-	3 Children € 11.000,-	

The prices for Short programmes vary between approximately €250,- and €1.500,-. Parents of students selected to attend a short programme by UWC Belgium, will be asked to pay a parental contribution of € 500,-. Travel expenses are not included. If the programme costs are under €500,- the difference will be reimbursed.

Appendix : Coordinates

UWC Belgium Registered Office:
16, Avenue des Orangers/ Oranjelaan 16
1150 Brussels

email: info@uwc.be

Chairman UWCBE

Harold Boël
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Chair of the Executive committee

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Treasury

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Parents coordinator

Marie de Voghel
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Web master

Youri Van Leynseele

And the valuable help of multiple active members of the Belgian and international UWC community at the info-days, the selections and other events.